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AUTHOR	Hakuta, Kenji; Cummins, Jim; Fillmore, Lily Wong
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ABSTRACT

This professional development kit for teachers and administrators working with English language learners (ELLs) offers three videotapes of three presentations from the 2002 NABE Conference, as well as agendas, presenter's notes, classroom activities, a list of resources, and transparencies for half-day or full-day workshops. The topics discussed in the videos address some of the effects of current education policies and practices on bilingual education programs and bilingual students, each in a different way. "From Lau to Unz: An Anatomy of the Policy Debate over Bilingual Education" (Kenji Hakuta) examines judicial and legislative decisions in the education of ELLs during the last 25 years. "Beyond Curricular Scripts and Instructional Techniques: Implementing Classroom Instructional Interactions that Foster Power, Identity, Imagination, and Intellect among Bilingual Students" (Jim Cummins) addresses the need to look at the education part of bilingual education since many of the current reform efforts do not lead to appropriate, effective education because they do not foster power, affirm identity, engage imagination, or challenge intellect in bilingual students. "Teachers Teaching or Teachers Testing? A Question of Priorities" (Lily Wong Filmore) shows how current education reform has, in some cases, led to overemphasis on assessment, discussing the effects of this on teaching and on ELLs. (SM)

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